# Word Phonology of English in System Networks

There are two types of phonology for the words of English:

a **phonaesthetic** form in which the sounds of a word are intended to match natural sounds in creation, eg *whoosh, moo, meow, boom,* or cultural associations, eg *flare, glare, blare; thump, lump, hump*;

and **arbitrary** forms where there is absolutely no association between sound and sense, eg *blow, cow, cat, loud distant noise*.

Whereas the former is very interesting, it involves only a tiny minority of words in English; a presentation of *phonaesthetic* forms will need to be done separately. The vast majority of words display the *arbitrary* relationship between sound and sense; this presentation is an attempt to display the system networks of this majority of words in English.

Which English? Each accent has its own phonology; this presentation is confined to Standard Southern England Pronunciation ('Received Pronunciation').

**All words?** Not quite. Just monomorphemic words that have no phonaesthetic function. So words like *take* (but not *taking*), *thank* (but not *thanks*), *rich* (but not *richer, richest, enrich, enrichment* etc). Affixes have their own phonology, which will need to be presented separately.

**System in word phonology** is not like system in lexicogrammar or intonation, a set of options from which a speaker chooses to create meaning; system in phonology at the level of word (and also at the level of groups/phrases) is rather the specifications of what the speakers of a language recognize as having been established in, or 'chosen' by, the language to represent its words.

A **full statement of the phonology of words** of any language would ideally include statements about

- the permissible number of syllables (syllabic count) in a word,
- the permissible degrees of suprasegmental marking,
- the permissible kinds of structure in a syllable,
- the inventory of phonemes at the nucleus of the syllable and at the margin (or margins, in the case of closed syllables),
- their allophonic distribution
- and their permissible phonotactic distribution.

#### Readings

Tench, P. (Ed.) (1992). Studies in systemic phonology. London: Pinter.

Bowcher, W. & Smith, B. (Eds.) (forthcoming) Recent studies in systemic phonology.

Tench, P (in prep) 'The Phoneme and Word Phonology in SFL', in Bartlett & O'Grady *The Routledge Handbook of Systemic Functional Grammar* (email for a copy <u>tenchp@cf.ac.uk</u>)

# What follows is an attempt to produce system networks for the phonology of English words

### Syllable Count and Suprasegmental Marking

Most English (monomorphemic) words contain either 1, 2 or 3 syllables; a few contain 4 syllables – they are mainly loan words and names or words of Greek origin, eg *catamaran, Madagascar, catastrophe, apocalypse.* Even fewer contain 5 syllables, all loan words and names, eg *abracadabra, hippopotamus, mulligatawny, Devanagari,Ystalyfera.* There is always one syllable that is strong, ie with primary stress, a syllable made more prominent than all the others. There is also a potential additional 'secondary' degree of stressing. All other syllables are unstressed (weak). All the permissible options are represented in this network.

	□ 1 − 's □ □ 's s □ 2 + s 's □ - 2 + s 's □ - 3 - 5 □ - 5 - 5 □ - 5 - 5 □ - 5 - 5 □ - 5 - 5 □ -	<i>cat, at,</i> etc <i>college</i> , etc <i>allege</i> , etc <i>prologue</i> , etc <i>prestige</i> , etc
syllable count ———		<i>delicate</i> , etc <i>alternate</i> (verb), etc <i>alternate</i> (noun/adjective), etc <i>kangaroo</i> , etc <i>eleven</i> , etc <i>potato</i> , etc
	└ S S 'S S	caterpillar, cataclysm, etc shenanigans, apostrophe, catastrophe, etc apocalypse, etc Hallelujah, aspidistra, Abednego, Madagascar, etc catamaran, hullabaloo
	L <sub>5</sub> -[ ' <sup>s s 's s</sup> ' <sub>s s</sub> ' <sub>s</sub>	s s hippopotamus, Devanagari, Lokichoggio s s abracadabra, mulligatawny, Ystalyfera

#### Syllable structures

Strong, stressed, syllables in English always consist of at least a vowel, with up to 3 consonants preceding it and with up to 3 consonants following. (Polymorphemic words may have up to 4 in final position, eg *texts* /tɛksts/, *glimpsed* /glimpst/.) Weak, unstressed, syllables have a slightly smaller set of possible structures, but it does

include syllabic consonants /l, n, m/.



# Syllable Peaks

In strong syllables, there must a 'strong' vowel as syllable peak; however, short vowels must always be followed by a consonant ('closed syllables'), whereas long vowels can occur in both 'closed' and 'open' syllables.

In weak syllables, there is a much smaller set of peaks, which may either be a 'weak' vowel or a syllabic consonant.

For examples, see the preceding network.



#### Syllable Margins; initial position

Initial margins may consist of 1, 2 or 3 consonants; in the case of 3 consonants, the first must be /s/.

There is a primary set of initial margins which can precede any vowel; and also a secondary set that can only precede /j + u;  $\upsilon$ ,  $\upsilon$ , u/.



## Syllable Margins: final position

The syllable-final inventory differs from the syllable-initial by excluding /h, j, w/ and /r/ (in non-rhotic SESP) and including /ŋ/.

The system for double-consonant final clusters in *monomorphemic* words allows any of the final singletons to be preceded by /l/, except /g, ð, z, ʒ, ŋ/; also many combinations of plosive, fricative and nasal followed by plosives and fricatives. One combination, /dz/, only now occurs in the one word *adze*, which itself is almost obsolete. (It might also be noted here that epenthetic /t/ follows /n/ in *month* and *tense* for many speakers, thus making them triple-consonant clusters.)

The system for triple-consonant clusters allows for a small number of the double clusters to be preceded by /l/ or a nasal; also /kst/ as in *text*.



#### **Phoneme Inventories**



A system network of the strong vowels of Southern England Standard Pronunciation

The network for weak vowels is very much simpler: that for closed syllables is shown below left, and that for open syllables below right:



A system network of the syllable-initial consonants of Southern England Standard Pronunciation



The brackets around /3/ indicate its marginal status in the syllable-initial system; brackets would not be required in the network for the syllable-final system. The syllable-final system would lack /h, w, j, r/, but would gain /ŋ/.

#### Allophonic Distribution

Two examples will have to suffice.

A system network for /p/ might be presented as follows, with square brackets [] containing an allophonic transcription:

$r.s_V \rightarrow [p]$	spy [spa1] (unaspirated)
$-$ f/v $\rightarrow$ [p]	hopeful ['həupfəł] (backed to labiodental)
$p/ \rightarrow + C \rightarrow [2p]$	<i>apt</i> $[a?p^t^h]$ (with glottal reinforcement and unreleased)
# → [?p <sup>h</sup> ]	<i>cap</i> [k <sup>h</sup> a?p <sup>h</sup> (with glottal reinforcement and released)
$L_{\text{elsewhere}} \rightarrow [p^h]$	<i>pie</i> [p <sup>h</sup> a1] (aspirated)

where  $\rightarrow$  means 'realized as', . indicates a syllable boundary, \_ the 'slot' occupied by the phoneme, and # a word boundary/silence.

Similarly, English /b/:

$\Gamma \_ C^{vl} \rightarrow [b]$	$absent [absent^h]$ (devoiced before voicelessness/silence)
$/b/ \rightarrow +\f/v \rightarrow [\underline{b}]$	<i>obvious</i> $[b\underline{b}vias]$ (backed to labiodental)
$L_{elsewhere} \rightarrow$	buy [ba1] (fully voiced)

It would then be possible to present such networks for each consonant and vowel phoneme of English as part of a full presentation of English word phonology.

#### Phonotactic charts

Full phonotactic charts appear in Gimson (1989: 241-256), but it should be noted that they do include inflected forms of words and hence are not strictly monomorphemic.

Gimson, A. C. (1989) An introduction to the pronunciation of English. 4<sup>th</sup> ed. London: Edward Arnold

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